

EDITORIAL

In the present issue of *The Primary Teacher*, articles and papers related to the areas of pre-primary education, primary and elementary education covering teacher training, pupil assessment and classroom processes have been included. Under the section 'Did you know', the information is provided on Child Rights. We provided in our earlier issues the details about the child's 'right to survival', 'right to development' and 'right to protection'. In this issue 'child's participation' related rights are given, as per the National Plan of Action for Children-2005. With a view to give teachers some ideas to make teaching-learning interesting to children a new section 'Resource Material for Teachers' has been added. Under this section a story and few poems have been given. The purpose is to stimulate teachers' thinking to use story and poetry for enhancing children's interest in learning.

Under the section 'Articles and Papers', there are two research papers and one article in the area of Early Childhood Care and Education. The research papers are on 'School Readiness and School Success' and 'Fantasy Play and Emotional Competence of Children'. In the first paper, the author has studied the school readiness of children and its relation with school success measured in terms of learning of children in Class I. The study has reinforced and re-established the need for every child's school readiness for school success. In other research paper 'Fantasy Play and Emotional Competence of Pre-school Children' the relation between fantasy play and emotional competence of pre-school children has been analysed adopting a non-experimental design. Children who expressed preference for fantasy play and who did not, were measured in regard to their emotional competence. The study concluded that children like fantasy play and providing fantasy play helps them in developing their emotional competence. The article included in the area of ECCE focuses on the 'Need for Integrating Pre-school to Elementary Education'. It highlights how important pre-school education is for improving the quality of elementary education and provides justification why integration is important? The article suggests universal free and compulsory pre-school education as integral part of primary and elementary schooling.

In the area of Elementary Education, there are three research-based papers and three articles on diverse areas. The first paper is on 'In-service Training and its Effect on Classroom Processes: Perceptions of Schedule Caste Teachers in Pali and Nagaur districts (Rajasthan)'. The paper has focused on how much S.C. teachers found the in-service training useful for them and how much of it

got translated into classroom practices. Suggestions for improving the in-service training were also gathered from the teachers. The findings reveal that in-service trainings need improvement. The second paper is on 'Emotional Intelligence and Teaching Behavior: Role of Emotional Intelligence in the Socio-emotional Climate of the Classes of the Primary School Teachers'. The paper highlights how teacher behaviour in the classroom shapes the socio-emotional climate and how teacher behaviour is shaped by emotional intelligence of teacher using Flanders' Interaction Analysis Categories. It revealed that Emotional Intelligence of teachers tended to decide the learning environment of children. The third paper analyses English Language Teaching in Central Tibetan Schools at primary stage where medium of instruction is Tibetan language and English is taught as second language. The paper highlights the unique situation children get in these schools where they are competent to speak Hindi outside school, learn English as second language and have Tibetan as mother tongue. The advantages of multi-lingual education are reinforced in this paper. The next three articles included are 'Preparing Teachers for Multicultural Classroom', 'Integration of Values with Content Teaching' and 'Understanding Continuous and Comprehensive Evaluation in the context of RTE 2009'. The first article 'Preparing Teachers for Multicultural Classroom' focuses on peace, harmony through understanding of other cultures and religions and preparing teachers to integrate values of peace, harmony and tolerance of all cultures into the teaching-learning process. The next article on 'Integration of Values with Content Teaching' highlights on human values and provides examples how to inculcate these values among children while teaching any topic. Third article on 'Understanding of CCE in the Context of RTE' attempts to provide understanding of the concept of CCE, purpose and process of its implementation. 'Did you Know' is our regular section under which we provide some useful information related to policies and programmes. We have been providing the information about Child Rights as per Plan of Action for Children-2005 and in this volume rights related to 'Child Participation' are provided.

We received some useful material from practising teachers which we have provided under 'Resource Material for Teachers' a new section added in this issue. There is a story and a compilation of poems as resource material. This is given with a view that teacher will be able to create new material and use existing material available with them to make teaching-learning interesting for children.

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