

My Page

I found that many parents at my school were not ensuring regular attendance of their wards and did not show much interest in what their children learn. To solve these two problems, I started giving my first graders a 'Card of the day' at the end of each day. On one side of the card, the child's name and date is written while on the other side the letter/ vowel/ word that they learned on that day is written. The children share this card with their parents at home. Parents are asked to collect these cards and later bring all the cards for that particular month to the monthly Parents' Meeting to showcase both – what their child has learnt that month and how regularly they have attended the school.

The intervention has helped children and parents to develop the habit of attending school regularly and parents have increased confidence that their children are learning, and therefore their commitment to education has increased.

—GEETA DEVI MEENA
Teacher
Primary School
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I noticed that once I finish a lesson in my class and give students class-work to do, some students complete their work quickly and then distract and disturb other students in the classroom.

To overcome this, I created what I call a 'student corner' in the class. In the corners of the classroom, I keep books which the students can read once they have completed their work. This, apart from solving my problem also develops a habit of reading among the students.

This intervention has helped my students improve their reading skills and there is no distraction among students who complete their work quickly.

—PREETI ANAND
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