

EDITOR'S NOTE

Law and Judiciary have significant role in all the sectors including education. However, until not so long ago in education, law has played its role mostly in relation to cases regarding service matters of teachers and cases of school managements against teachers. But now with the implementation of Right of Children to Free and Compulsory Education (RTE) Act 2009, the role of lawyers has suddenly become very important in education. Not only this, the need to orient them on various aspects of education is also being felt. On this emerging concern, Ashok Agarwal delivered a lecture entitled 'Role of Lawyers in Education', for one of the memorial lecture series organised by the NCERT. The present issue includes this lecture in the form of an article with the purpose of reaching to large number of stakeholders to initiate a dialogue on this issue as its importance is being strongly visualised for the future.

Further, with regard to elementary education which comes under RTE Act 2009, articles contributed by Poonam and Sheela Sangwan, Vishal D Pajankar and Pranali P, Ranjana Bhatia, Sunitah Susan Jose and P.J. Poulse, which are included in this issue, highlight various related concerns such as inclusive education, problems of education of Scheduled Castes population, aggression in children, cooperative learning and social development in elementary classroom.

A series of engagement with the concern related to secondary education is reflected in research articles contributed by Kuntala Patra and Arundhati Mech, Laxmidhar Behera and B. N Panda, Anil Kumar Nautiyal and Prabha Negi. These research articles are based on studies conducted to explain the relation between school environment and mathematics achievement, personality pattern and achievement of ST students in relation to gender and type of institutions, and assessment of the creativity in adolescents. These articles may provide a forum for dialogues and research in these areas

as well as in other related areas. An article by Anubhuti Yadav explains the need and challenges to include 'media studies' as a subject in school curriculum. For any stage of school education, teacher is a crucial factor but if teacher is under stress, what strategies need to be adopted to overcome his/her stress? An article by A. Sudharma and Lekshmi V. deals with the issue of 'Teaching through Stress Management and Stress Proofing'.

This issue also includes an article contributed by P. Adinarayana Reddy, D. Uma Devi and E. Mahadeva Reddy on the programme evaluation aspect of Continuing Education Programme in Puducherry. The findings of this evaluation clearly indicate the need for improvement in the delivery mechanism and also in concern areas.

The issue concludes with a book review by Kirti Kapoor, and a reportage by R. Srinivasan which tries to find out the answer to the issues of related need and rationale of teaching economics in India.

Academic Editor
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