

ISSN 0377-0435 (Print)
0972-5628 (Online)

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

JOURNAL OF INDIAN EDUCATION

Volume XLVIII

Number 3

November 2022

CONTENTS

Editor's Note	3
The Idea of School Teacher in the National Education Policy 2020 NIDHI GULATI AND MANISH JAIN	7
Teachers' Self-efficacy and their Choice of Continuous Professional Development Strategies in Trained Graduate Teachers of NCT Delhi KRITI MAHESHWARI	21
Pedagogical Leadership in School A Qualitative Study B.P. BHARDWAJ	38
Knowledge and Readiness of Primary Teachers on School Based Assessment An Exploratory Study M.M. ROY, MEENA SEHRAWAT AND RITIKA DABAS	48
Designing a Blended Learning Course on Pedagogy of Science of Pre-service Teacher Education Programme DHANYA KRISHNAN	63
Schools, Leadership and Gender A Study on Women School Leaders in Kerala Schools SHIVANI BAKSHI	80
Towards Inclusion through Awareness of Sexual Harassment Policies Case of Teacher Education Institution BHABANI SENAPATI AND GOWRAMMA I.P.	95

Ecology and Inclusive Education INDU SHARMA	107
Potential of Educational Volunteers under Special Education Zones RAJIV KUMAR	120
Stress, Anxiety, and Depression among School Students A Cross-sectional Study MD NAWAZ SARIF AND VANDANA	135
A Study of Perceptual Skills in Arabic-speaking School-aged Children EMAN HAIDAR ALMOUSSABI AND BRAJESH PRIYADARSHI	151
Socio-emotional Competence and Adjustment of Students in COVID-19 Rethinking School-based Learning JAYA RAJAGOPALAN	166
Understanding Mathematics' Classroom Processes What Makes a Class "Innovative"? RUCHI GARG	182
Book Review An Alternative Perspective on Education ATUL KOTHARI	192