ISSN 0377-0435 (Print) 0972-5628 (Online)

JOURNAL OF INDIAN EDUCATION

Volume XLV

Number 2

August 2019

CONTENTS

EDITOR'S NOTE	3
Charity Begins at Home: Doing Gender Inclusivity in Teacher Education PREETI VIVEK MISHRA	7
Understanding Curriculum through the Concerns of Marginalised Divyanshu Patel	18
Psychological Interventions for Better Physical and Mental Health of School Children PUJA Roy	33
Inclusion: Way Forward to Redefine Classrooms Neha Gupta	49
Bullying as a Menace among Adolescents S. Prabhu Shankar	57
Restructuring Internship in Teaching, SEP and School Based Practicum G. N. Prakash Srivastava	68
Teacher Educators' Perceptions about Continuing Professional Development Chanchal Tyagi and Pradeep Kumar Misra	80



विद्यया ऽ मृतमञ्जुते

ン

An Analysis of the Activity of Science Textbook with Reference to Science Process Skills Shweta Singh and Sunita Singh	91
Education for Citizenship in Democracy Promila Dabas	104
Connecting Civics to Life around Us: An Experiment with Municipal Corporation Schools in Pune Region, India – A Qualitative Study BHAKTI BHAVE, KAAMINI JAYASHREE SUHAS, APURVA BARVE	121
Exploring Differences in Student's Digital Usage Motivations in Kashmiri Context WAHID AHMAD DAR AND KAOUNSAR JAN	133