

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी  
NCERT

# JOURNAL OF INDIAN EDUCATION

Volume XLIII

Number 4

February 2018

## CONTENTS

Editor's Note	03
Development of Critical Thinking Skills in History SEEMA SHUKLA OJHA	07
A Study on Social Writing and Zone of Proximal Development SUNAINA K.	25
Understanding the Natural World through the use of Earth Science Kit TULIKA DEY, HRISHIKESH BARUAH, BHABEN CHANDRA KALITA, SANTANU SARMA, PRIYAM BARTHAKUR, PRADIP KUMAR DAS AND FAROOQUE HUSSAIN	44
Effect of 5-E Model of Teaching on Higher Order Thinking Skills in Science at the Upper Primary Level RAMAKANTA MOHALIK AND SUBHASHREE BEHERA	58
Knowing and Experiencing the Practice of Teaching Journey towards Becoming a Critically Reflective Teacher NITIKA BOSE	71
Engendering Gender in School Curriculum ABHILASHA BAJAJ	86
Achieving Education for All A Thought DEVESH BAID	92

Peace Education in Teacher Education Programme A Suggested Curriculum NIRADHAR DEY	100
Low Learning Achievements of the Learners in English Language in Elementary Schools of Tribal Areas MANORANJAN PRADHAN	113
Episodic Conceptualisation as Genesis of Pupils' Alternative Conceptions about Graphs in Kinematics J.K. MOHAPATRA AND B.K. PARIDA	128
Towards Sustainable Development Goals and Environment Stewardship through Geography Education KIRAN K. SINGH	154
<b>BOOK REVIEW</b>	
India: Social Development Report 2016 Disability Rights Perspectives—Edited by Kalpana Kannabiran and Asha Hans RANJITA DAWN	168