

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

JOURNAL OF INDIAN EDUCATION

Volume XLIII

Number 1

May 2017

CONTENTS

EDITOR'S NOTE	3
Emotional Intelligence Concept, Paradigm and Implications AMIT AHUJA	5
Learning Environment An Intrinsic Motivational Approach RUCHI SHUKLA	15
Significance of Affective Factors in Mathematics Learning of Low-achievers An Analysis of Barriers in High School Mathematics Achievement from Kerala ABDUL GAFOOR K. AND SARABI M.K.	24
Study of Academic Achievement and Adjustment of Secondary School Students in Relation to Working Status of Mothers HEMLATA PATEL AND VIVEK SINGH	39
What Parents Think about Higher Secondary Schools in Kerala, India K. SREEJA SUKUMAR AND SANTHOSH KUMAR S.	50
Education, Participation and Disparity A Descriptive Picture of the State of Jammu and Kashmir NARESH KUMAR AND SONALI HAZRA	60
Understanding of Nature of Science (NOS) among Pre-service Teachers and Teacher Educators MAMTA SINGHAL	72

Students Disclosing Disability and its Impact on their Educational Experiences in Higher Educational Institutions NAGESWARA RAO AMBATI	88
Reconsidering Multilingual Education An Answer to Whys and Hows PALLAVI	102
Bridging the Gaps in Girls' Education The Case of Kasturba Gandhi Balika Vidyalayas (KGBVs) SARITA ANAND AND BIDISHA DAS	118
Perceptions of Parents and Children on Implementation of Mid-Day Meal Scheme (Case Study of UT of Chandigarh) SEEPANA PRAKASAM	127
Madrasas in India Organisational Climate and Issues ALIYA KHATUN	136