

EDITORIAL

The current issue of *Indian Educational Review* carries one research review article on the theme of elementary education in India, three research papers, and summaries of an ERIC sponsored research project. Hindi versions of the abstracts of the research review and research papers have also been included.

The current issue carries review of researches on elementary education conducted in India since 2000 by C.G. Venkatesha Murthy and Mythili Ramchand. The review extensively covers studies concerning various aspects of elementary education focusing on access, retention, dropout, quality, teaching-learning process, education of children belonging to disadvantaged groups, teachers and their training, policies issues, etc. An attempt has been made to identify the research gaps and suggest areas for future research.

Three research papers have been included in this issue. The first paper 'Enhancing Teaching-Learning of Mathematics among Grade II Children Using Storytelling Strategy' by Pooja Keshavan Singh and Haneet Gandhi is an action research through which researchers have to enhance the participation of Class II children in the mathematics class. In the second paper 'Changing School Education Amidst Covid-19 Pandemic: Perspectives from Rajasthan', Tasha Agarwal, Deepinder Kaur, and Jyoti Arora have analysed the changing classroom scenario as well as the roles of the students, teachers and parents in COVID-19 pandemic situation. Lastly, Papia Saraf and C.G. Venkatesh Murthy in their paper 'Demographic Variables and Psychological Well-being of Teachers' have examined the psychological well being of teachers of school and higher education institutions.

The summary of a completed ERIC project by N.Vasuki, A.Mangalambai, C.Karthik Deepa and S.Shanthi titled 'Developing Multimedia Package of Local Folktales and Its Impact on Functional English of Rural Children' have been included in this issue. The study reveals the facilitating effect of multimedia package based on folktales on the learning of rural children.

The *Indian Educational Review* focuses on enriching the discipline of education by disseminating findings of educational research, providing opportunities for exchanging research experience among fellow researchers, motivating academicians and providing inputs to all those involved in policy making and planning. Contributions of academicians, researchers and freelancers are cordially invited for the next issue. We seek your suggestions and views on improvement of the journal and research initiatives.

Academic Editor