

Editorial

In the current issue of December 2014, we have incorporated articles related to physics, chemistry, biology and mathematics.

The first article, “Problem-based Learning in Basic Physics—VI” is a sequel to part V which has been published in the June 2014 issue. The authors pose problems related to the area of quantum physics and nuclear physics and they present the learning objectives in this area thereby achieving the solutions.

“Magic of Vitamin C” is an article in this issue which highlights the importance of Vitamin C in our diet. In the article, “Students’ Understanding of Heredity and Variation”, the author tries to investigate the pedagogical knowledge of students on heredity and variation. The investigation is done through questionnaires distributed to secondary, senior secondary and undergraduate students.

In the article, “Principles behind Carbon Dating and its Various Uses”, the author attempts to bring forth the methods and chemistry behind carbon dating.

The article, “A Study of Scientific Attitude among Learners in Botswana”, describes the analysis of the scientific attitude of varied sample including learners from junior secondary and senior secondary school levels and also a group of prospective science teachers from a college of secondary education in Botswana.

Further, like the other issues, this one also has Science News and Web Watch for our readers. In the Web Watch section, we have included two free websites where you will get to read novels—classic and contemporary, and a website related to science.

Your kind suggestions are always welcome. We wish you a fruitful reading.