## Contents

1.	Fostering Empathy, Unravelling Privilege and Ability: Films as a Pedagogic Tool in Initial Teacher Preparation  Smriti Sharma	1
2.	Professional Development and Learning of Teacher Educators – Case Study of a Community of Practice (CoP) Formed During the COVID-19 Pandemic in India Mythili Ramchand, Ananya Chatterji, Gomathi Jatin, Bindu Thirumalai, and Sybil Thomas	10
3.	Demystifying Science: A Brief History of the Word "Scientist" and the Development of Science as a Profession Md. Jawaid Hussain	25
4.	Exploring Processes of Reading and Meaning-making in Second Grade Classrooms: Part 1 Pooja Bahuguna	41
5.	Teaching Concept of Brevity Using Interactive Whiteboard in an ESL Classroom Nikhat Bano	50
6.	Happiness Curriculum and Education of Students of Class VIII from Schools of Delhi Aerum Khan and Alka Singh	57
7.	Critically Examining the Conceptualisations of Language and Literacy in the National Curriculum Frameworks Aabha Rawat and Sunita Singh	71
8.	An Exploratory Study of Discipline in Primary Classroom: Some Reflections and Experiences from the Field Shama Norien Major and Surbhi Mittal	83
9.	A Study on Parents' Attitude Towards Current Practices of Primary Schools in Manipur Rajkumari Kiranmala, S. Birahari Singh, R.K. Lilapati Devi, and R.K. Suresh Singh	90
10.	Reflecting on the Strength of Observable Curricular Reality of an Alternative School: from the Lens of NEP 2020 Sonam Mehta and Shalini Yadaya	100

11. Towards Achieving the Aims of NEP 2020: Enablers for Effective	
Learning in an Online Teacher Professional Development Programme on Experiential Learning Pedagogy  Mrinal Patwardhan and Bobby Abrol	111
<b>12.</b> Teacher Education Needs at the Tertiary Level of Education in India: Perceptions of Doctoral Students in the States of Assam and Nagaland <i>Niboli Awomi</i>	126
<b>13.</b> Diagnostic Competence of Pre-service Mathematics Teachers: Unpacking a Complex Construct  Tarun Kumar Tyagi	136
<b>14.</b> Community-Based Alternative Internship Programme in Pre-Service Teacher Education Programme of Odisha at Elementary Stage — A Case Study Dhanya Krishnan	er 152