
ADVISORY BOARD OF INDIAN EDUCATIONAL REVIEW

PROFESSOR PARVIN SINCLAIR

Director

NCERT, Sri Aurobindo Marg, New Delhi 110 016

Members

PROFESSOR ANGELA LITTLE
Institute of Education
University of London
20 Bedford Way
London WC1E 6HU
United Kingdom

PROFESSOR D.N. DHANAGARE
B-7, Divya Kunj Apartment
1076, Gokhale Road
Model Colony P.O.
Pune 411 016, India

PROFESSOR GEETHA NAMBISSAN
Jawahar Lal Nehru University
New Delhi 110 067, India

PROFESSOR GOPINATHAN
Nanyang Technological University
Singapore 637 616

DR. HIDEAKI SHIBUYA
Tokyo Gakugei University
4-1-1, Nukui-Kita-Machi
Koganei-shi,
Tokyo, 184-8501, Japan

DR. HRIDAYA RATNA BAJRACHARYA
CERID, Tribhuvan University
P.O. Box No. 2161
Balkhu, Kathmandu
Nepal

DR. MALAVIKA KARLEKAR
Centre for Women's Development Studies
25, Bhai Veer Singh Marg
Gole Market, New Delhi, India

DR. MATHEW ZACHARIAH
25, Scimitar Heath NW
Calgary AB T3L 2E1, Canada

PROFESSOR M.S. YADAV
C-3/3038, Vasant Kunj
New Delhi 110 070, India

PROFESSOR N. JAYARAM
Tata Institute of Social Sciences
V.N. Purav Marg, Deonar
Mumbai 40 088, India

PROFESSOR NARGIS PANCHAPAKESAN
K-110, Hauz Khas Enclave
New Delhi 110016, India

PROFESSOR NIRMALANGSHU MUKHERJI
Department of Philosophy
University of Delhi, India

SHRI SAMIR R. NATH
BARC
75, Mohakali, Dhaka, Bangladesh

PROFESSOR SWARNA WIJETUNGE
University of Colombo
Colombo, Sri Lanka

Academic Editor

POONAM AGRAWAL

EDITORIAL

As we are progressing towards building a knowledge society, newer challenges are being faced by those involved in educational planning and delivery. The pressures of knowledge creation have increased the demand for education and the expectations of the people from education are on rise. They are more aware and conscious of quality, which is also critical to keep the knowledge created relevant for achieving the national developmental goals. Research supported reforms in education, teacher preparation, classroom processes and teaching learning systems have become more necessary than ever to meet the mandate of reaching all with quality education. No less important is sharing of the experiences and insights gained through systematic, critical enquiry and review. The prestigious journals and conferences, symposia, etc. offering such opportunities are considered to be of immense importance by the intelligentsia. In this context, we are pleased to bring to our readers this latest issue of the Indian Educational Review, which is a biannual referred journal of the NCERT.

The issue begins with the study focusing on the status of implementation of pre-service teacher education curriculum — at elementary stage in various states and union territories in India. The main objective was to ascertain the weightage given to different curricular and co-curricular areas and derive implications for action to improve the quality of pre-service teacher education at elementary stage. Next paper on 'Effectiveness of outdoor Environment Education Programme' attempts to find the effect of such a programme on behaviour of young children and has tried to establish that outdoor environment programme exhibits better environmental behaviour among students. The paper has also reflected upon the differential effect of environment education programme on different categories of students. Third paper is an outcome of a programme on different categories of students. It is an outcome of a programme of State Resource Centre, Tripura, wherein, the team of the programme reinforces the importance of attendance for the performance of the students of elementary classes. The next paper assesses the level of knowledge of computers among the prospective teachers as influenced by various selected factors. The fifth paper highlights the importance of teacher and compares the teacher with a therapist. The paper has established the role of the teacher in facilitating emotional stability among the students. Diagnosis and treatment have been the tools according to the author to bring stability. The sixth paper has addressed the issue of life skills among the adolescent students. The

paper has attempted to assess the need for life skills among the adolescents of secondary school and concludes that there is a strong need to relate education to the sensible aspect of life, where the student can be skillfully made responsible for his/her own behaviour. The paper on status of suicidal ideation among students contained in the present issue raises alarm on the prevalence of high frequency of suicidal ideation and on communication of suicidal thoughts. The last paper of the issue has investigated gender differences in environmental sensitivity among primary school students.

In addition, this issue also carries an abstract of a recently completed study with the financial support by the Educational Research and Innovation Committee (ERIC), NCERT. It relates to the work values among high school students of Uttar Pradesh. The present issue also contains a review of a book entitled — *Vibrant Children's Library in the Digital Era*.

We look forward to receive your valuable comments and suggestions to enhance the quality of this journal.

POONAM AGRAWAL
Academic Editor