

## About the Journal

School Science is a peer-reviewed journal published quarterly by the National Council of Educational Research and Training, New Delhi. It aims to bringing within easy reach of teachers and students the recent developments in the areas of science, mathematics, and environmental education by serving as a platform to disseminate research findings, sharing innovative pedagogies, theoretical work and other advances towards improving teaching-learning in such areas.

## Guidelines for Contributors

Manuscripts should be in editable Word 2007 or higher version (normal, plain font, 12-point Times New Roman, double-spaced) with headings not more than three levels, abbreviations defined at first mention and used consistently thereafter, footnotes wherever relevant, abstract not more than 200 words and 5–6 keywords. The initial submission of articles should not exceed (excluding references)—5000 words for research papers; 4000 words for analytical, interpretive and persuasive essays and theoretical papers; 1000 words for short popular articles. Diagram, photographs, and line drawings must be supplied separately, numbered neatly for identification and their position in the text clearly indicated. Photographs must be of high resolution. Tables may be given as part of the text. The soft copy of the manuscript with an undertaking of originality and plagiarism report should be emailed to the Executive Editor, School Science at:

[school.science@yahoo.com](mailto:school.science@yahoo.com)

References cited in the text need to be listed at the end of the article, in alphabetical order, as follows:

LANNIER, J. AND J. LITTLE. 1986. Research on Teacher Education. In M. Wittrock (Ed.), Handbook of Research on Teaching. 3rd ed. Macmillan, New York.

MUKHERJEE, ANIRBAN, P. K. BHOWMICK, S. KHAN AND C. K GHOSH. 2020. Study of Effectiveness of the Argument-driven Inquiry Pedagogy in Science Classrooms of India. School Science. Vol. 58, No. 3. pp. 5–23.

School Science accepts papers on School Education and teacher Education that meet the aims of the journal journal uses double-blind peer review for review process.