

Editorial

Educational Trend (A Journal of RIE, NCERT, Ajmer) is a peer-reviewed biannual journal brought out by the Regional Institute of Education, NCERT, Ajmer with an aim to provide an academic forum to teachers, teacher-educators, educational administrators and researchers for their ideas, views and experiences on innovative educational practices. current issues, emerging trends and quality researches in the field of education and from all areas pertaining to the field of education including Science, Mathematics, Humanities and Social Sciences. In this issue four articles, eighteen research papers are included.

The article by Jayveer Singh highlights that Elaboration of Mathematical Content on Social Site: A Pedagogical Approach for Contemporary and Future Learning of Mathematics. with concluding remark that it is the time to change the attitude of teachers and students towards use of ICT in teaching-learning process. The article by Naghma Shahida and Prof. Sajid Jamal focuses on Effective Strategies under Constructivist Approach of Learning to Reduce Fear and Phobia in Mathematics. The article by Aribam Pratima Devi explores the Mathematics Education for Students with Autism Apectrum Disorders. The article by Roohi Fatima discusses about A Study of Analyzing Oral and Written Feedback in Promoting Learning of Mathematics. The research paper by Ashwani Kumar Gupta and concludes that Mathematical Applications in Zoology a Concept of Zoo-Mathematics. The research paper by J. Senthil Selvan emphasizes on Difficulties in Graphing Quadratic Functions. The research paper by Neeta Rani and Dori Lal highlights that Exploring Teachers' Perspectives on Promoting the Application of Mathematics in Unfamiliar Situations: A Case Study. The research paper by Rekha Mahajan focuses on School Students' Attitudes and Perceptions towards Mathematics. The research paper by अमित अग्रवाल explores the गणित के छात्रों द्वारा आलेख निर्माण संतोशजनक ढंग से न कर पाने की प्रवृत्ति का अध्ययन. The research paper by Shilpa Jaiswal and Shabnam Amin discusses about Comparison of Secondary Geometry Syllabus Being Taught in India and the United States of America. The research paper by Amlesh Kumar and Laxmidhar Behera and concludes that Mathematics Phobia and Anxiety among Learners: Perspectives of Mathematics Teachers and Classroom Practices. The research paper by K. Sreedharacharyulu and Sardar Dharmendra Singh emphasizes on Developing Geometrical Reasoning among Children at Secondary Level. The research paper by M.S. Dahiya highlights that Classroom Transaction to Deal with Fear and Phobia in Developing Basic Mathematical Concepts. The research paper by Palvi Singla and Nida Hashmi focuses on Cartesian Ludo: A Mathematical Game to Explore the Concepts of Coordinates. The research paper by Priyanka Mittal explores the Development of Self-Learning Instructional Material and its Effecto on Academic Achievement in Mathematics of Class Eight Students. The research paper by Purnima Singh Pundeer discusses about Understanding Euler's Formula through Electrical Device. The research paper by Rahul Kumar Yadav and concludes that Mathematical Beliefs and Practiceso of Trained Graduate Teachers of JNVS of Bihar. The research paper by Rajeev Kumar emphasizes on A Study of Effects of Uses YouTube Based Study Materials of Mathematics on the Academic Achievement of Students. The research paper by Tarun Kumar Tygi highlights that Fostering Mathematical Creativity Through Multiple Solution Tasks. The research paper by Vaishali Mittal and Namrta Kaushik focuses on Digi Maths: Impact of Technology on Mathematics Teaching in Classroom. The research paper by Himanshu Sureshchandra Parekh explores the Strategies to Transform Dream into Reality: How can India Participate for Better Performance in Mathematics at Timss? The research paper by Priya Ranjan Dash discusses about A Mixed Method Study on the Cultural and Academic Correlates of Pre-Mathematical Skills among Early Grade Learners.

Chief Editor