

Editorial

Educational Trend (A Journal of RIE, NCERT, Ajmer) is a peer-reviewed biannual journal brought out by the Regional Institute of Education, NCERT, Ajmer with an aim to provide an academic forum to teachers, teacher-educators, educational administrators and researchers for their ideas, views and experiences on innovative educational practices. current issues, emerging trends and quality researches in the field of education and from all areas pertaining to the field of education including Science, Mathematics, Humanities and Social Sciences. In this issue seven articles, twenty four research papers are included.

The article by Samia Hamid highlights that Improving Learning Outcomes in Indian Primary Schools through Pedagogical Innovation. with concluding remark that it is the time to change the attitude of teachers and students towards use of ICT in teaching-learning process. The article by सुशील कुमार focuses on शिक्षा का भावी स्वरूप : ऑनलाइन लर्निंग. The article by Sohaib Alam explores the Practice and Principles of Blended Learning in ESL Pedagogy: Strategies and Techniques. The article by Sunil Bajaj discusses about SOGOL –An Experiential Learning (Students Own Gadget for Outstanding Learning). The article by Kiran Yadav, DevasishPaul and Runjun Baruah and concludes that Need of Capacity Building of Teachers on Learning Outcomes. The article by S.Ch.Raju emphasizes on How to develop Capacity Building among the Teacher’s. The article by Neelu Gupta highlights that Learning Communities in the field of Education: Professional Development programme for Educators in Kendriya Vidyalaya Learning Community and Learning Outcomes. The research paper by Sadanandan. C focuses on The Effect of ICT use in Teaching and Learning on Students’ Achievements. The research paper by Sarala Rajan Menon and Seema Kadam explores the Development of Theme Based Integrated Programme with a Holistic Approach for Primary Education Curriculum. The research paper by Shashikala Choudhary discusses about Role of Technology in Enabling the Students for Enhanced Learning Outcomes through Self-Assessment. The research paper by S.Singaravelu and concludes that Impact of Social Media on communication of scientific concepts of first generation graduate learners in Kurinjipadi Village. The research paper by K.Srinivas Reddy and U.AnandKumar emphasizes on A Study on Implementation and Impact of CCE in Elementary Schools in Warangal District. The research paper by Somasundharam. D highlights that Impact of Digital Media on Science Learning at Upper Primary Level in Government Schools. The research paper by Swati Chawla focuses on Innovative Methods of Teaching Physics through Simple Computer Programming. The research paper by Surendra Kumar Tiwari and Prabha Yadav explores the Effectiveness of Inductive Thinking Model in Teaching Science of VIII Class Students in terms of their Achievement. The research paper by Tshering Wangdi Bhutia discusses about Sikkim Initiatives in Incorporating Education for Sustainable Development (ESD) and Learning Outcomes in the Textbooks at Primary level. The research paper by Tshering Wangdi Bhutia and concludes that Initiatives of DIET Gangtok, Sikkim in Capacity Building of Teachers and Education Functionaries in Alignment with Learning Outcomes and NAS Report. The research paper by Gajendra Gepala emphasizes on A Case Study of Collective Promising Practices using ICT in EVS at Primary/Elementary Teaching. The research paper by Zehra Banu highlights that Effectiveness of Learner Facilitation Plan on the Learning Outcomes of Secondary Class Students. The research paper by Kalpana. K and B.C. Kumawat focuses on Impact of ICT Pedagogical Practices of B.Ed. Student-Teachers on Learning Outcomes. The research paper by Kalyani Patel explores the Needs And Approaches For In-Service Teacher Training At Elementary Level. The research paper by K. Eswaran, TGT discusses about Pedagogy and Technology (ICT) Integration practices in Science to attain the Learning outcomes. The research paper by Kamal G. Manwani and Mahima Gupta and concludes that Using Cognitive Neuroscience Research Findings in Designing Pedagogical Tools for Adolescent Learners. The research paper by Devaraju. N.B, Kiran Raj M and Sujata B. H emphasizes on A Study of Awareness Challenges on Learning Outcomes. The research paper by Kripali Jadeja highlights that Teaching Learning: A Study of Strategies Adopted in Government Elementary Schools. The research paper by K. P. Singh and G.Viswanathappa focuses on A study of constructivist approach on learning outcomes among IXth standard students. The research paper by Shafeek P and Hassankoya M.P explores the Learning Outcomes and ICT Integration: Techno Pedagogical Attitude of Primary School Teachers in Kannur District Kerala. The research paper by Nirmala Gupta discusses about Capacity Building of Teachers on Learning Outcomes: Back to Basics a panacea for KendriyaVidyalaya teachers to enhance the learning outcomes of students. The research paper by Minaxi S. Bhagwat and R. G. Kothari and concludes that “Understand It First!” Pedagogical and Assessment Practices with SOLO Taxonomy: An Overview on an Experimental Research Study. The research paper by Somasundharam. D emphasizes on Development of School Level Assessment Tools (SLATs) to fix Student’s Learning Levels (SSLs) in Linguistic Skills and Numeric Abilities with Guidelines for Pedagogy at Primary Stage. The research paper by C. R. Vijayan highlights that Effectiveness of ICT Intervention On Pronunciation Of Words In English At Secondary Level.

Chief Editor